

ENGLISH LANGUAGE REQUIREMENTS

Master of Teaching Early Childhood Education (Level 9)

Bachelor of Teaching Early Childhood Education (Level 7)

New Zealand Diploma in Early Childhood Education and Care (Level 5)

Applicants to Early Childhood programmes at Toi Ohomai whose first language is not English **must provide evidence** that they meet the specified English Language Entry Criteria. This evidence is mandatory and must be submitted at the time of application with other requested documentation.

New Zealand Qualifications Authority and the Teaching Council of Aotearoa New Zealand have stipulated English language competence levels for applicants for whom English is an additional language (EAL). These are outlined below:

Qualification	Requirement
Master of Teaching Early Childhood Education (Level 9)	Candidates must demonstrate English language competency requirements for teaching in Aotearoa New Zealand by providing one of the Teaching Council's approved evidence of English Language competency as follows: • New Zealand University Entrance literacy credits at either NCEA level 2 or 3 • New Zealand University Entrance via NCEA as defined by NZQA • NZ tertiary entrance (this preceded University Entrance) • International Baccalaureate full diploma in English medium (24 points minimum) • Cambridge International Examinations Cambridge International Examinations minimum 120 points on the UCAS Tariff plus meeting the CIE literacy requirements. • All primary schooling and at least three years secondary schooling completed in the English language and while living in New Zealand, Australia, Canada, the Republic of Ireland, the United Kingdom, the United States of America, or South Africa. (For South Africa, applicants also need to provide a South African Matriculation Certificate Minimum Higher Grade D pass or Standard Level 5 in English or a South African Senior Certificate Minimum Higher Grade D pass or Standard Level 5 pass in English). • Six years of secondary and tertiary education comprising secondary schooling to at least year 12 and at least two years of successful full-time tertiary education, taught in English as the primary language of instruction and through face-to-face learning and assessment such as tutorials, presentations, seminars, and supervisory meetings, and was gained while living in New Zealand, Australia, Canada, the Republic of Ireland, the United Kingdom, the United States of America, or South Africa. (For South Africa, applicants also need to provide a South African Matriculation Certificate Minimum Higher Grade D pass or Standard Level 5 in English or a South African Senior Certificate Minimum Higher Grade D pass or Standard Level 5 pass in English). • New Zealand Qualifications Framework (NZQF) qualification at or above level 7 Awarded a single qualification at NZQF level 7 or above which took two or more years of full-time study to complete and was taught in English as the primary language of instruction and through face-to-face learning and assessment such as tutorials, presentations, seminars, and supervisory meetings, and was gained while living in New Zealand, Australia, Canada, the Republic of Ireland, the United Kingdom, the United States of America, or South Africa. For South Africa, applicants also need to provide a South African Matriculation Certificate Minimum Higher

Grade D pass or Standard Level 5 in English or a South African Senior Certificate Minimum Higher Grade D pass or Standard Level 5 pass in English.

- Cambridge CELTA
- Trinity College CertTESOL

OR achieve an approved test outcome in one of the following test options within the past two years

Test	Listening	Reading	Writing	Speaking	Overall Mark (in one test)
Cambridge English exams C2 Proficiency (CPE) or C1 Advanced (CAE) or Cambridge English exams B2 First (FCE)	Min. of 185	Min. of 185	Min. of 185	Min. of 185	Min. of 185
International English Language Testing System (IELTS) Academic	7.0	7.0	7.0	7.0	7.0
International Second Language Proficiency Ratings (ISLPR)	4	4	4	4	4
Pearson Test of English (PTE) Academic	61	62	73	79	69
Trinity ISE III (3)	Pass with Merit	Pass with Merit	Pass with Merit	Pass with Merit	Pass with Merit
LanguageCert C2 Mastery IESOL Update: LanguageCert has changed the way it reports test results, changing from the language of 'pass/fail' to a numerical score. This change does not change the score required to meet our requirements, it is simply a change in language.	No less than 25/50	No less than 25/50	No less than 25/50	No less than 25/50	No less than 25/50
LanguageCert C1 Expert IESOL Update: LanguageCert has changed the way it reports test results, changing from the language of 'pass/fail' to a numerical score. This change does not change the score required to meet our requirements, it is simply a change in language.	No less than 35/50	No less than 35/50	No less than 35/50	No less than 35/50	No less than 35/50
TOEFL Internet-based test (IBT)	24	24	27	23	98

Bachelor of Teaching Early Childhood Education (Level 7)	One of the following types of evidence must be provided to demonstrate English language competency: • New Zealand University Entrance literacy credits at either NCEA level 2 or 3 • New Zealand University Entrance • New Zealand tertiary entrance qualification gained on completing senior secondary school prior to the introduction of current University Entrance • International Baccalaureate full diploma in English medium (24 points minimum) • Cambridge International Examinations minimum 120 points on the UCAS Tariff plus meeting the CIE literacy requirements • All primary schooling and at least three years secondary schooling completed in the English language and while living in New Zealand, Australia, Canada, the Republic of Ireland, the United Kingdom, the United States of America, or South Africa. (For South Africa, applicants also need to provide a South African Matriculation Certificate Minimum Higher Grade D pass or Standard Level 5 in English or a South African Senior Certificate Minimum Higher Grade D pass or Standard Level 5 pass in English). • Six years of secondary and tertiary education comprising secondary schooling to at least year 12 and at least two years of successful full-time tertiary education, taught in English as the primary language of instruction and through face-to-face learning and assessment such as tutorials, presentations, seminars, and supervisory meetings, and was gained while living in New Zealand, Australia, Canada, the Republic of Ireland, the United Kingdom, the United States of America, or South Africa. (For South Africa, applicants also need to provide a South African Matriculation Certificate Minimum Higher Grade D pass or Standard Level 5 in English or a South African Senior Certificate Minimum Higher Grade D pass or Standard Level 5 pass in English). • Cambridge CELTA • Trinity College CertTESOL OR achieve an approved test outcome in one of the following test options within the past two years (<i>Refer to Table on page 2</i>)
New Zealand Diploma in Early Childhood Education and Care (Level 5)	IELTS Academic score of 6.0 with no band score lower than 6.0 is required, or an equivalent relevant English Proficiency Outcome as outlined in NZQF-related rules (Rule 18). Pearson Test of English (PTE) Academic score of a minimum of 50 in all bands.